Cross Party Group of the National Assembly for Wales Christine Chapman AM - 22nd October 2014

Children Affected by Parental Imprisonment

#CAPICymru



Effective schools in challenging circumstances understand the relationship between wellbeing and standards and often restructure their pastoral care system to deal more directly with the specific needs of disadvantaged learners.

(Effective practice in tackling poverty and disadvantage in schools, Estyn, 2012)

Rhifau Cofrestru'r Elusen 216250 a SC037605 Barnardo's Registered Charity Nos. 216250 and SC037605



I support the government's focus on increasing learner attainment. However, I am concerned that this should not be at the expense of learner wellbeing. On the contrary, the evidence that has been presented to me suggests that by failing to address learner wellbeing we will fail to support some of our most disadvantaged children to attain the grades they are capable of.

Children's Commissioner for Wales, Annual Report: 2013-14

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